

Position: Teacher

Reports to: Principal

Position description:

The Teacher is responsible for providing an educational atmosphere where students have the opportunity to fulfill their potential for intellectual, emotional, physical, spiritual and psychological growth. This person is responsible for organizing and implementing an instructional program that will result in students achieving academic success in accordance with Faith Academy policies.

Primary Responsibilities:

- Implements instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences.
- Identifies, selects, and modifies instructional resources to meet the needs of the students with varying backgrounds, learning styles, and special needs.
- Assists in assessing changing curricular needs and offers plans for improvement.
- Maintains effective and efficient record keeping procedures.
- Provides a positive environment in which students are encouraged to be actively engaged in the learning process.
- Communicates effectively, both orally and in writing, with students, parents, and other professionals on a regular basis.
- Collaborates with peers to enhance the instructional environment.
- Models professional and ethical standards when dealing with students, parents, peers, and community.
- Models spiritual maturity in leading students towards Christ and then spiritual growth.
- Developing students spiritually for the five-fold ministry.
- Ensures that student growth and achievement in continuous and appropriate for age group, subject area, and/or program classification.
- Establishes and maintains cooperative working relationships with students, parents, and faculty and staff.
- Assumes responsibility for meeting his/her course and school-wide student performance goals.
- Meets professional obligations through efficient work habits such as: meeting deadlines, honoring schedules, coordinating.
- Performs other duties and responsibilities as assigned by their lead teacher. All work responsibilities are subject to having performance goals and/or targets established as part of the annual performance planning process or as the result of organizational planning.
- Models godly leadership in and out of the classroom.

Education, Certifications, and Work Related Experience:

- Bachelor's Degree or higher
- Certification in Early Childhood and/or Primary or Secondary Education
- A willingness to share their Christian testimony and instruct others in the faith

Knowledge-base Requirements:

- Certified in relevant subject area
- Operational knowledge of the Internet and web-related technologies
- Biblical knowledge required

Technical Competencies and Skills:

- Possess strong oral and written communication skills
- Works independently with little direct supervision
- Works as part of a team
- Accepts responsibility and is self-motivated
- Demonstrates strong work ethic to achieve academy goals
- Displays effective multi-tasking and time management skills
- Utilizes all required and recommended Faith Academy computer applications

Working Conditions

- Physical Ability-Tasks may involve extended periods of time at a keyboard or workstation.
- Sensory Requirements: Some tasks require visual perception and discrimination.
- Some tasks require oral communications ability.
- Faith Academy is an Equal Opportunity Employer. ADA requires Faith Academy to provide reasonable accommodations to qualified individuals with disabilities. Prospective and current employees are invited to discuss accommodations.